Tenneh Freeman

Social Studies Educator · Instructional Coaching

GRADES 6–8 SOCIAL STUDIES · STRUCTURED LITERACY · TEXAS CERTIFIED

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SUMMARY

Texas-certified Social Studies (7–12), Generalist (4–8), and Special Education (7–12) educator with five years teaching secondary Social Studies, three years co-teaching Social Studies and ELA in inclusion classrooms, and a year in Alvin ISD as a secondary dyslexia teacher who coached content-area teachers on literacy supports. I plan from the TEKS, co-plan and co-teach with colleagues, and use student work to decide next steps. I designed *Decoding the Code*, a professional development course that helps Grades 6–12 content-area teachers teach academic vocabulary through structured literacy.

SELECTED COACHING AND CURRICULUM WORK

Same Strategy, Every Grade: Coaching Kit for Grades 6–8 Social Studies. One vocabulary routine with a complete lesson for 6th grade World Cultures, 7th grade Texas History, and 8th grade U.S. History: teacher manual, slide decks, interactive e-book, a five-step coaching cycle, observation look-fors, and 13 original classroom strategies. View the kit ↗

Decoding the Code. A four-module, self-paced professional development course built in TalentLMS that helps Grades 6–12 science, math, social studies, and ELA teachers teach academic vocabulary through syllables and word parts.

Social Studies Teaching Portfolio. TEKS-aligned 90-minute lessons for U.S. History, World History, and World Geography with demo lessons. View the portfolio ↗

EXPERIENCE

Dyslexia Teacher · Alvin ISD Jul 2025 – Jul 2026

- Coached content-area teachers on literacy supports they could use in their own classrooms.
- Delivered structured literacy intervention to secondary students identified with dyslexia, tracking progress toward individual goals and adjusting instruction from assessment data.

Special Education Co-Teacher, ELA & Social Studies · Houston ISD Aug 2022 – Jun 2025

- Co-planned and co-taught secondary Social Studies and ELA in inclusion classrooms with general education teachers, adapting materials for mixed-readiness groups.
- Provided accommodations and specially designed instruction tied to IEP goals within grade-level Social Studies content.
- Kept compliance records and service documentation current and coordinated with teachers, families, and administrators.

Long-Term Substitute Teacher · Fort Bend ISD Mar 2022 – May 2022

Family Caregiving & Community Development · Liberia, West Africa 2019 – 2021

Social Studies Teacher · Spring ISD Mar 2013 – Jun 2018

- Planned and taught secondary Social Studies from the TEKS down, with measurable objectives, aligned assessments, and original lessons aligned to TEKS readiness standards.
- Used ongoing progress data to set pacing, retaught mid-unit when results showed gaps, and moved on only when students were ready.

Student Employees Specialist · Prairie View A&M University Mar 2010 – Mar 2013

- Onboarded student employees and advised them on job placement, résumés, and interview preparation, one-on-one and in small groups.

SKILLS

Coaching and collaboration: co-planning · co-teaching · literacy coaching for content-area teachers · designing professional learning · communicating with teachers, families, and administrators

Instruction: TEKS-aligned lesson design · Understanding by Design · measurable objectives · data-driven reteaching · lead4ward strategies · academic vocabulary through morphology · accommodations and IEP goal support

Tools: Google Classroom · Google Earth · Microsoft Office · PowerPoint · TalentLMS

CERTIFICATIONS & EDUCATION

Texas Educator Certification: Social Studies 7–12 · Generalist 4–8 · Special Education 7–12

Literacy: Reading by Design, Dyslexia Intervention Specialist · Science of Reading · Provider of Specially Designed Literacy Skills Instruction

M.Ed., Learning Design & Technology · University of Maryland Global Campus Expected May 2027

B.S. · Prairie View A&M University 2007